

Questions to Candidates – Goldsmid By-Election 2026

Dear Candidate,

PSHE Brighton is a non-party-political group of parents, carers and professionals concerned with safeguarding, evidence-based practice and accountability in schools.

Recent developments, including the Cass Review¹, the Supreme Court judgment in For Women Scotland², updated Equality and Human Rights Commission guidance³, and ongoing questions surrounding gender-related practice in Brighton & Hove schools, have heightened public interest in these issues.

We would be grateful if you could provide brief responses to the following questions.

1. Single-Sex Spaces

Do you believe parents are entitled to know whether their child's school provides genuinely single-sex toilets and changing facilities in practice, as required by law⁴?

If elected, would you support transparency from schools on this issue?

2. Social Transition in Schools

The Cass Review concluded that social transition is not a neutral act⁵.

Do you believe schools should routinely inform parents when a child is being socially transitioned at school, except where there is a clear safeguarding reason not to do so?

3. Brighton & Hove Schools Guidance

Do you believe Brighton & Hove City Council should review all school guidance relating to sex and gender in light of the Supreme Court judgment² and current EHRC guidance³?

4. Safeguarding and Accountability

If parents raise safeguarding concerns relating to sex, privacy, parental involvement, or gender-related policies in schools, what role do you believe councillors should play in ensuring those concerns receive proper scrutiny?

5. Meeting Parents

If elected, would you be willing to meet with local parents and carers concerned about these issues?

Yes / No

Thank you for taking the time to respond.

PSHE Brighton

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References

¹ Dr Hilary Cass, *Independent Review of Gender Identity Services for Children and Young People: Final Report* (April 2024).

² *For Women Scotland Ltd v The Scottish Ministers* [2025] UKSC 13.

³ Equality and Human Rights Commission, updated guidance and Code of Practice following the Supreme Court judgment (2025–26).

⁴ Education (School Premises) Regulations 2012; Equality Act 2010; and subsequent guidance relating to single-sex provision in schools.

⁵ Cass Review, Final Report, Chapter 12: "Social transition should not be viewed as a neutral act."